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DEFENSE LANGUAGE INSTITUTE
FOREIGN LANGUAGE CENTER
Presidio of Monterey, California

YORUBA
FORCE PROTECTION
Language Survival Guide
June 2008



- 1. Assessment
- 2. Terrorist Threat
- 3. Foreign Intelligence Service (FIS)
- 4. Criminal Threat
- 5. Medical Threat
- 6. Local Employed Personnel (LEP)
- 7. Route Assessments
- 8. Glossary

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LANGUAGE SURVIVAL GUIDE INTENT

This language guide is intended to provide survival-level language skills needed for basic communication only to members of any contingency force deployed to an area where the target language is spoken. It contains words and phrases that have been found to be most useful for contingency operations.

The Defense Language Institute Foreign Language Center (DLIFLC) has produced this guide for use by advance parties or others who may not have immediate access to a fully qualified linguist. If your organization's language translation requirements exceed the content of this publication, contact your organization's Command Language Program Manager (CLPM) to formally identify the requirement.

Inquiries and feedback:

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Curriculum Development Division (ATFL-LC)

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PRONUNCIATION GUIDE FOR YORUBA SOUNDS UNFAMILIAR TO ENGLISH				
oH	as in	<u>awoH</u>	or	<u>woH</u>
U	as in	<u>fU</u>	or	<u>tUtU</u>
E	as in	<u>oo sE</u>	or	<u>Ba yE</u>
aH	as in	<u>meeraH</u>	or	<u>daH</u>
B	as in	<u>aBeBe</u>	or	<u>Ba</u>
P	as in	<u>Paaroo</u>	or	<u>Poo</u>

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PART 1: ASSESSMENT - DETERMINING LEVEL OF COOPERATION

	English	Transliteration	Yoruba
1-1	We are assisting local law enforcement by assessing the criminal activity and security concerns in this area.	aa ohn shay ee raH loo wo fU awoH o loo Paa ee beh leh nee Pa aa kee yee see a kee tee yaH jaan do koo a tee oo roo ee daa bo bo nee aBeBe yee	À á nṣe ìrànlówó fún àwọn ọlóòpá ìbílé nípa àkíyèsi akitiyan jàndùkú àti ḥò ìdábòbò ní agbègbè yì í
1-2	Would you be willing to discuss safety concerns you have about ____?	shay o feh soo roo a kee yee see ee daa bo bo tee oo nee nee Pa ____?	Sé o fé sòrò àkíyèsi ìdábòbò tí o ní nípa ____?
1-3	Your name will not be associated with any information you provide.	a ko nee daa roo ko reh Peh loo oo roo tee o baa soo fU wa	A kò ní dá'rúkọ rẹ pèlú ḥò tí o bá sọ fún wa

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1-4	The information will be used to protect people in the neighborhood, the local police, politicians, and military from groups that wish to cause instability.	a o loo ohn tee o baa soo fU ee daa bo bo awoH aa raa aBeBe, o loo Pa ee bee leh, o shay loo a tee o loo gU loo wo awoH tee woH feh da ee loo roo	A ó lò ohun tí o bá sọ fún ìdábòbò àwọn ará agbègbè, ọlópápá ibílé, ọsèlù àti ológun lówó àwọn tí nwón fé da ilú rú
1-5	By providing information on ___ you will help to save lives.	ohn tee o baa soo nee Pa ___ maa jeh ee raH loo wo fU ee daa bo bo awoH eh mee	Ohun tí o bá sọ nípa ___ má a jé ìrànlówó fún ìdábòbò àwọn èmí
1-6	Have you been asked by any other U.S. personnel to assist in providing information?	shay oo shee sheh aamee ree ka ko ko tee bay ray fU ee raH loo wo reh laa tee soo roo?	Sé ọsìṣé Améríkà kankan ti béèrè fún ìrànlówó rẹ lati sòrò?
1-7	How long have you lived at ___?	ee Baa wo nee o tee ohn Be nee ___?	Ìgbà wo ni o ti ngbé ní ___?

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1-7	How long have you lived at ___?	ee Baa wo nee o tee ohn Be nee ___?	Ìgbà wo ni o ti ngbé ní ___?

1-8	What are your feelings about the U.S. presence in the area?	kee nee o tee ree ee Paa go awoH aa raa aamee ree ka see aBeBe no see?	Kí ni o ti rí ipàgó àwọn ará Améríkà sí agbègbè ná à sí?
1-9	Would you be willing to contact me in the future if you observed something suspicious?	shay o lay so fU mee tee o baa kee yee see ohn ko tee ko daH mo raH nee o joo ee waa joo?	Şé o lè sọ fún mi tí o bá kíyési nkan tí kò dán mórán ní ojó iwájú?

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PART 2: TERRORISM - Gathering Information On Foreigners

2-1	What foreigners live in this area?	awoH aa raa o rey leh eh day wo nee woH ohn Be nee aBeBe yee?	Àwọn ará orílè èdè wo ni nwón ngbé ní agbègbè yì í?
2-2	What foreigners have you observed in this area?	awoH aa raa o rey leh eh day wo nee o maa ohn ree nee aBeBe yee?	Àwọn ará orílè èdè wo ni o má a n rí ní agbègbè yì í?
2-3	Where is the exact location of the foreigners' home?	ee bo go go nee ee lay awoH aa raa o ree leh eh day meeraH yee waa?	Ibo gangan ni ilé àwọn ará orílè èdè mìràñ yì í wà?
2-4	When was the last time you saw these foreigners?	ee Baa wo loo ree awoH aa raa o ree leh eh day meeraH yee Be yE?	Ìgbà wo lo rí àwọn ará orílè èdè mìràñ yì í gbèhìn?

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2

2-5	What country are these individuals from?	o ree leh eh day wo nee awoH eh nee yaH yee tee waa?	Orílè èdè wo ni àwọn èníyàn yì í tiwá?
2-6	When did they arrive here?	ee Baa wo nee woH day ee bee?	Ìgbà wo ni nwón dé ibí?
2-7	How did they get here?	baa wo nee woh shay day ee bee?	Báwo ni nwón sé dé ibí?
2-8	What local people have you observed associating with these foreigners?	aa raa aBeBe yee wo nee eh kee yee see Pay woH faa ra mo awoH aa raa o ree leh eh day meeraH yee?	Ará agbègbè yì í wo ni ẹ kíyési pé nwón fara mó àwọn ará orílè èdè mìràñ yì í?
2-9	At what places do the foreigners routinely gather or meet?	ee bo nee awoH aa raa o ree leh eh day meeraH yee Bee maa ohn ko jo Poo taa bee shay ee Paa day?	Ibo ni àwọn ará orílè èdè mìràñ yì í gbé má a n kó jọ pò tàbí sé ìpàdé?

2-5	What country are these individuals from?	o ree leh eh day wo nee awoH eh nee yaH yee tee waa?	Orílè èdè wo ni àwọn èníyàn yì í tiwá?
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2-7	How did they get here?	baa wo nee woh shay day ee bee?	Báwo ni nwón sé dé ibí?
2-8	What local people have you observed associating with these foreigners?	aa raa aBeBe yee wo nee eh kee yee see Pay woH faa ra mo awoH aa raa o ree leh eh day meeraH yee?	Ará agbègbè yì í wo ni ẹ kíyési pé nwón fara mó àwọn ará orílè èdè mìràñ yì í?
2-9	At what places do the foreigners routinely gather or meet?	ee bo nee awoH aa raa o ree leh eh day meeraH yee Bee maa ohn ko jo Poo taa bee shay ee Paa day?	Ibo ni àwọn ará orílè èdè mìràñ yì í gbé má a n kó jọ pò tàbí sé ìpàdé?

2-5	What country are these individuals from?	o ree leh eh day wo nee awoH eh nee yaH yee tee waa?	Orílè èdè wo ni àwọn èníyàn yì í tiwá?
2-6	When did they arrive here?	ee Baa wo nee woH day ee bee?	Ìgbà wo ni nwón dé ibí?
2-7	How did they get here?	baa wo nee woh shay day ee bee?	Báwo ni nwón sé dé ibí?
2-8	What local people have you observed associating with these foreigners?	aa raa aBeBe yee wo nee eh kee yee see Pay woH faa ra mo awoH aa raa o ree leh eh day meeraH yee?	Ará agbègbè yì í wo ni ẹ kíyési pé nwón fara mó àwọn ará orílè èdè mìràñ yì í?
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2-10	What vehicles do these foreigners drive?	awoH oo ko wo nee awoH aa raa o ree leh eh day meeraH yee maa ohn waa?	Àwọn ọkò wo ni àwọn ará orílè èdè mìràñ yì í má a n wà?
2-11	What are their names?	kee nee awoH oo roo ko woh?	Kíni àwọn orúkọ nwón?
2-12	What group (cell) do they belong to?	ee no eh Beh wo nee woH waa?	Inú ẹgbé wo ni nwón wà?
2-13	Do you know of any plans to attack U.S. facilities?	shay o mo nee Pa eh to ko ko laa tee shay ee ka tee o lay woo see awoH ohn ee nee aamee ree ka?	Sé o mo nípa ètò kankan láti ñe ikà tí ó l'ewu sí àwọn ohun iní Améríkà?
2-14	Who will conduct this attack?	taa nee o maa shay ee kaa tee o lay woo yee?	Tani ó má a ñe ikà tí ó l'ewu yì í?

2-10	What vehicles do these foreigners drive?	awoH oo ko wo nee awoH aa raa o ree leh eh day meeraH yee maa ohn waa?	Àwọn ọkò wo ni àwòn ará orílè èdè mìràñ yì í má a n wà?
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2-15	When will this attack take place?	ee Baa wo nee woH maa shay ee kaa tee o lay woo yee?	Ìgbà wo ni nwón má a şe ikà tí ó l'ewu yì í?
2-16	Where will the attack take place?	ee bo nee woH maa tee shay ee kaa tee o lay woo yee?	Ibo ni nwón má a ti şe ikà tí ó l'ewu yì í?
2-17	When did you last hear about this attack?	ee Baa wo nee o Bo nee Pa ee kaa tee o lay woo yee Ba yE?	Ìgbà wo ni o gbó nípa ikà tí ó l'ewu yì í gbéhìn?
2-18	Which group is planning to conduct this attack?	eh Beh wo nee o on shay ee to laa tee shay ee ka tee o lay woo yee?	Ègbé wo ni ó n şe ètò láti şe ikà tí ó l'ewu yì í?
2-19	What groups or individuals in this area express anti-U.S. sentiment?	eh Beh taa bee awoH eh nee yaH wo nee o on soo roo ee kU see no nee Pa aamee ree ka nee aBeBe yee?	Ègbé tábí àwọn ènìyàn wo ni ó n sòró ikùnsínú nípa Améríkà ní agbègbè yì í?

2-15	When will this attack take place?	ee Baa wo nee woH maa shay ee kaa tee o lay woo yee?	Ìgbà wo ni nwón má a şe ikà tí ó l'ewu yì í?
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2-20	What groups or individuals in this area express anti-host nation sentiment?	eh Beh taa bee awoH eh nee yaH wo nee o on soo roo ee kU see no nee Pa ee jo ba o ree leh eh day yee nee aBeBe yee?	Egbé tàbí àwọn ènìyàn wo ni ó n sòrò ìkùnsínú nípa ijóba orílé èdè yì í ní agbègbè yì í?
2-21	What individuals or groups routinely travel outside of this country?	awoH eh nee yaH taa bee eh Beh wo nee o maa ohn lo ee rE aa jo see o ree leh eh day meeraH day day?	Àwọn ènìyàn tàbí egbé wo ni ó má a n lọ irìnàjò sí orílé èdè míràn dédé?

2-20	What groups or individuals in this area express anti-host nation sentiment?	eh Beh taa bee awoH eh nee yaH wo nee o on soo roo ee kU see no nee Pa ee jo ba o ree leh eh day yee nee aBeBe yee?	Egbé tàbí àwonen ènìyàn wo ni ó n sòrò ìkùnsínú nípa ijóba orílé èdè yì í ní agbègbè yì í?
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PART 3: FOREIGN INTELLIGENCE SERVICE (FIS)			
3-1	What individuals or groups have expressed an interest in obtaining information on U.S. facilities?	awoH eh nee yaH taa bee eh Beh wo nee o feh mo nee Pa awoH ohn ee nee aamee ree ka?	Àwọn èniyàn tàbí ẹgbé wo ni ó fé mò nípa àwọn ohun iní Améríkà?
3-2	What individuals or groups have expressed an interest in obtaining information on U.S. personnel?	awoH eh nee yaH taa bee eh Beh wo nee o feh mo nee Pa awoH o shee sheh aamee ree ka?	Àwọn èniyàn tàbí ẹgbé wo ni ó fé mò nípa àwọn òṣisé Améríkà?
3-3	What individuals or groups have expressed an interest in obtaining information on U.S. activities?	awoH ee nee yaH taa bee eh Beh wo nee o feh mo nee Pa awoH a kee tee yaH aamee ree ka?	Àwọn èniyàn tàbí ẹgbé wo ni ó fé mò nípa àwọn akitiyan Améríkà?

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3-4	What individuals or groups have expressed an interest in obtaining information on U.S. equipment?	awoH ee nee yaH taa bee eh Beh wo nee o feh mo nee Pa awoH eh roo ee sheh aamee ree ka?	Àwọn èniyàn tábí ẹgbé wo ni ó fé mò nípa àwọn èrọ isé Améríkà?
3-5	What information did they attempt to obtain?	kee nee ohn tee woH feh mo nee Pa?	Kí ni ohun tí nwón fé mò nípa?
3-6	When did this event happen?	ee Baa wo nee ee sheh leh yee sheh leh?	Ìgbà wo ni işelè yí şelè?
3-7	How do you know of this incident?	baa wo nee o shay mo nee Pa ee sheh leh yee?	Báwo ni o şe mò nípa işelè yí?
3-8	What nationality is this individual?	o ree leh eh day wo nee ee nee yaH yee tee waa?	Orílè èdè wo ni èniyàn yí ti wá?

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3-4	What individuals or groups have expressed an interest in obtaining information on U.S. equipment?	awoH ee nee yaH taa bee eh Beh wo nee o feh mo nee Pa awoH eh roo ee sheh aamee ree ka?	Àwọn èniyàn tábí ẹgbé wo ni ó fé mò nípa àwọn èrọ isé Améríkà?
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3-8	What nationality is this individual?	o ree leh eh day wo nee ee nee yaH yee tee waa?	Orílè èdè wo ni èniyàn yí ti wá?

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3-9	Do you have knowledge of this individual speaking any foreign languages or dialects?	shay o mo bo yaa ee nee yaH yee ohn soo ee day aa jay jee?	Şé o mọ bójá èníyàn yí n sọ èdè àjèjì?
3-10	Where is this individual or group currently located?	ee bo nee ee nee yaH taa bee eh Beh yee waa nee aa ko ko yee?	Ibo ni èníyàn tàbí ẹgbé yí wà ní àkokò yì í?

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3-9	Do you have knowledge of this individual speaking any foreign languages or dialects?	shay o mo bo yaa ee nee yaH yee ohn soo ee day aa jay jee?	Şé o mọ bójá èníyàn yí n sọ èdè àjèjì?
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3-9	Do you have knowledge of this individual speaking any foreign languages or dialects?	shay o mo bo yaa ee nee yaH yee ohn soo ee day aa jay jee?	Şé o mọ bójá èníyàn yí n sọ èdè àjèjì?
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PART 4: CRIMINAL THREAT

4-1	What area in ____ has a high crime rate?	aBeBe wo nee o lay woo joo nee ____?	Agbègbè wo ni ó l'ewu jù ní ____?
4-2	What area in ____ would you feel uncomfortable entering with your family?	aBeBe wo nee o bey roo laa tee moo eh bee reh loo nee ____?	Agbègbè wo ni o berù láti mú ẹbí rẹ lo ní ____?
4-3	What areas of ____ are considered unsafe for Americans to enter? Why?	awoH aBeBe wo nee o lay woo fU awoH aa raa aamee ree ka laa tee loo nee ____? nee to ree kee nee?	Àwọn agbègbè wo ni ó l'ewu fún àwọn ará Améríkà láti lọ ní ____? Nítorí kíni?
4-4	What organized crime elements exist in ____?	awoH jaan do koo wo nee o waa nee ____?	Àwọn jàndùkú wo ni ó wà ní ____?
4-5	What are the most common criminal acts committed in ____?	awoH aa shaa jaan do koo wo nee o Poo joo nee ____?	Àwọn àṣà jàndùkú wo ni ó pójù ní ____?

4

PART 4: CRIMINAL THREAT

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4-6	What illegal substances are available in this area?	awoH ohn ko bee ee Bo mee moo wo nee o waa nee aBeBe yee?	Àwòn nkan bí i igbó mímu wo ni ó wà ní agbègbè yì í?
4-7	How are the drugs transported into this area?	baa wo nee woH shay ohn Be ee Bo wo aBeBe yee?	Báwo ni nwón şe ngbé igbó wọ agbègbè yì í?
4-8	Who controls the sale of these drugs?	taa nee o loo daa ree o wo ee Bo tee taa yee?	Tani olùdarí òwò igbó tità yì í?
4-9	Is local law enforcement capable of dealing with the current criminal threat?	shay awoH o loo Paa ee bee leh kaa Paa a kee tee yaH jaan do koo yee?	Şé àwòn olóòpá ibílè k'ápá akitiyan jàndükú yì í?
4-10	If not, what specific areas is local law enforcement unable to control?	tee ko baa jeh beh, awoH a kee tee yaH jaan do koo wo nee o wo o loo Paa ee bee leh ko ka?	Tí kò bá jé bẹ̀, àwòn akitiyan jàndükú wo ni ọwó olóòpá ibílè kò ká?

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4-11	What prevents local law enforcement from controlling the local criminal threat?	kee nee ko jeh kee o wo awoH o loo Paa ee bee leh ka eh woo a kee tee yaH jaan do koo?	Kíni kò jé kí ọwó àwọn ọlooppá ibílè ká ewu akitiyan jàndùkú?
4-12	What specific criminal threats pose the greatest concern for U.S. Forces in the area?	kee nee a kee tee yaH jaan do koo ko tee o jeh ohn kaa yee fee ohn laa fU awoH o mo o gU aamee ree ka nee aBeBe no?	Kíni akitiyan jàndùkú kan tí ó jé ohun kàyéfi nlá fún àwọn ọmọ ogun Améríkà ní agbègbè ná à?

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4

PART 5: MEDICAL THREAT

5-1	What communicable diseases in the local population pose the greatest risk to visiting foreigners?	kee nee awoH aa rU nee aBeBe yee tee o jeh ee woo ohn laa fU awoH a lay jo laa tee o ree leh ee day meeraH?	Kíni àwọn aàrùn ní agbègbè yì í tí ó jé ewu nlá fún àwọn àlejò láti orílè èdè mìràñ?
5-2	What medical conditions are the most common cause of death in this area?	kee nee ohn aa ee lay raa tee o on Pa awoH ee nee yaH joo nee aBeBe yee?	Kíni ohun àilera tí ó n pa àwọn ènìyàn jù ní agbègbè yì í?
5-3	Who is the local physician in this area?	taa nee do kee taa ee bee leh nee aBeBe yee?	Tani dòkítà ibílè ní agbègbè yì í?
5-4	Where is he located and how can I contact him?	ee bo nee o waa aa tee Pay baa wo nee mo shay lay ree?	Ibo ni ó wà àti pé báwo ni mo ñe lè rí i?

PART 5: MEDICAL THREAT

5-1	What communicable diseases in the local population pose the greatest risk to visiting foreigners?	kee nee awoH aa rU nee aBeBe yee tee o jeh ee woo ohn laa fU awoH a lay jo laa tee o ree leh ee day meeraH?	Kíni àwòn aàrùn ní agbègbè yì í tí ó jé ewu nlá fún àwòn àlejò láti orílè èdè mìràñ?
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5-5	What parasites exist in local food and water?	awoH ko ko roo aa rU wo nee o wa nee no ohn jeh aa tee o mee ee bee leh?	Àwọn kòkòrò ààrùn wo ni ó wà nínú oúnje àti omi ibílé?
5-6	What diseases infect newborn children?	awoH aa rU wo nee o maan moo awoH o mo tUtU?	Àwọn ààrùn wo ni ó má a n mû àwọn ọmọ tuntun?
5-7	What chemical residues or foreign substances exist in the environment and may contribute to illness?	awoH kaa mee kaa lee taa bee ohn ko wo nee no a feh feh tee o lay fa aa ee lay raa?	Àwọn kémíkàlì tâbí nkan wo nínú aféfẹ́ tí ó lè fa àilera?
5-8	What sexually transmitted diseases are common in the local populace?	awoH aa rU aa to see wo nee o wo Poo nee aa rE awoH aa raa aBeBe yee?	Àwọn ààrùn àtòsì wo ni ó wópò ní àárín àwọn ará agbègbè yì í?

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5-9	What diseases infect local livestock?	awoH aa rU wo nee o maan moo awoH eh roH oo sE?	Àwọn aàrùn wo ni ó má a n mú àwọn éran ọsin?
5-10	What sanitation problems affect the local population?	awoH ee daa moo wo nee o waa nee Pa o roo ee mo to to fU awoH aa raa aBeBe yee?	Àwọn idàmú wo ni ó wà nípa ọrò imótótó fún àwọn ará agbègbè yì í?
5-11	Is there any nuclear, biological or chemical contamination in the area?	shay awoH kaa mee kaa lee taa bee ohn ko tee o lay woo waa nee aBeBe yee?	Şé àwọn kémíkàli tàbí nkan tí ó l'ewu wà ní agbègbè yì í?

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5-10	What sanitation problems affect the local population?	awoH ee daa moo wo nee o waa nee Pa o roo ee mo to to fU awoH aa raa aBeBe yee?	Àwòn idàmú wo ni ó wà nípa ọrò imótótó fún àwòn ará agbègbè yì í?
5-11	Is there any nuclear, biological or chemical contamination in the area?	shay awoH kaa mee kaa lee taa bee ohn ko tee o lay woo waa nee aBeBe yee?	Şé àwòn kémíkàli tàbí nkan tí ó l'ewu wà ní agbègbè yì í?

5-9	What diseases infect local livestock?	awoH aa rU wo nee o maan moo awoH eh roH oo sE?	Àwòn aàrùn wo ni ó má a n mú àwòn éran ọsin?
5-10	What sanitation problems affect the local population?	awoH ee daa moo wo nee o waa nee Pa o roo ee mo to to fU awoH aa raa aBeBe yee?	Àwòn idàmú wo ni ó wà nípa ọrò imótótó fún àwòn ará agbègbè yì í?
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PART 6: LOCAL EMPLOYED PERSONNEL (LEP)

6-1	Do you know anyone who is employed on the U.S. facility?	shay o mo eh nee yaH ko ko tee o ohn shee sheh nee ee bee o on ee nee aamee ree ka?	Şé o mo èniyàn kankan tí ó n şisé ní ibi ohun ìní Améríkà?
6-2	Do you know of anyone who works with U.S. forces who has participated in anti-U.S., anti-coalition, or anti-government protests?	shay o mo ee nee yaH ko ko tee o ohn shee sheh fU awoH o mo o gU aamee ree ka tee o tee nee Pi nee no awoH eh to ee bee no aa oo nee Ba fU aamee ree ka, ee jo ba o ree leh eh day yee aa tee aa jay jee?	Şé o mo èniyàn kankan tí ó n şisé fún àwọn ọmọ ogun Améríkà tí ó ti níipín nínú àwọn ètó ibínú a-ò-nígbà fún Améríkà, ijøba orílè èdè yi í àti àjèjì?

6

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6-2	Do you know of anyone who works with U.S. forces who has participated in anti-U.S., anti-coalition, or anti-government protests?	shay o mo ee nee yaH ko ko tee o ohn shee sheh fU awoH o mo o gU aamee ree ka tee o tee nee Pi nee no awoH eh to ee bee no aa oo nee Ba fU aamee ree ka, ee jo ba o ree leh eh day yee aa tee aa jay jee?	Şé o mo èniyàn kankan tí ó n şisé fún àwọn ọmọ ogun Améríkà tí ó ti níipín nínú àwọn ètó ibínú a-ò-nígbà fún Améríkà, ijøba orílè èdè yi í àti àjèjì?

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6

6-3	<p>Do you know anyone who is employed on the U.S. facility that has expressed dislike or displeasure toward the U.S. or coalition forces?</p>	<p>shay o mo ee nee yaH ko ko tee o ohn shee sheh fU awoH o mo o gU aamee ree ka tee o tee soo roo ee kU see no nee Pa aamee ree ka taa bee ee jo ba aa jay jee?</p>	<p>Sé o mọ èniyàn kankan tí ó n şışé fún àwọn ọmọ ogun Améríkà tí ó ti sòrò ikùnsínú nípa Améríkà tàbí ijøba àjèjì?</p>
6-4	<p>Do you know of anyone who works on a U.S. facility that has been approached by an anti-U.S. or anti-coalition group?</p>	<p>shay o mo ee nee yaH ko ko tee ohn shee sheh fU awoH o mo o gU aamee ree ka tee eh Beh awoH tee o ohn soo roo ee kU see no nee Pa aamee ree ka taa bee ee jo ba aa jay jee ohn ba soo roo?</p>	<p>Sé o mọ èniyàn kankan tí ó n şışé fún àwọn ọmọ ogun Améríkà tí egbé àwọn tí ó n sòrò ikùnsínú nípa Améríkà tàbí ijøba àjèjì n bá sòrò?</p>

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PART 7: ROUTE ASSESSMENTS

7-1	What groups in this area are threats to U.S. Forces?	awoH eh Beh wo nee aBeBe yee nee o jeh ee woo fU awoH o mo o gU aamee ree ka?	Àwọn ẹgbé wo ní agbègbè yì í ni ó jé ewu fún àwọn ọmọ ogun Améríkà?
7-2	Is this shop normally open in the morning? At what times?	shay sho boo yee maan shee nee aa roo? nee Ba wo?	Şé şóqbù yì í má a n sí ní àárọ? Nígbà wo?
7-3	Is this shop normally open in the afternoon? At what times?	shay sho boo yee maan shee nee o saH? nee Ba wo?	Şé şóqbù yì í má a n sí ní ọsán? Nígbà wo?
7-4	Is this shop normally open in the evening? At what times?	shay sho boo yee maan shee nee aa leh? nee Ba wo?	Şé şóqbù yì í má a n sí ní alé? Nígbà wo?
7-5	Is this vehicle normally located here at this time of day?	shay oo ko yee maan waa nee bee nee aa ko ko yee?	Şé ọkò yì í má a n wà níbí ní àkokò yì í?

7

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7-6	Where is the owner of this vehicle?	eh nee tee o nee oo ko yee daa?	Ẹni tí ó ni ọkò yì í dà?
7-7	Move the vehicle.	Beh oo ko no koo roo	Gbé ọkò ná à kúrò
7-8	Who are those people over there?	awoH ee nee yaH wo nee o waa lo hu yeh?	Àwọn ènìyàn wo ní ó wà l'òhún yen?
7-9	Who owns this business?	taa nee o nee o wo yee?	Tani ó ni òwò yì í?
7-10	Move that object off the road.	Beh kee nee yeh koo roo lo no	Gbé kiní yẹn kúrò l'ónà
7-11	Who lives in that home?	taa nee o ohn Beh nee lay yeh?	Tani ó n gbé n'ilé yen?
7-12	How far away is this town?	baa wo nee ee loo no shay jee no to?	Báwo ni ilú ná à şe jìnà tó?
7-13	Where can I find the local ___?	ee bo nee aa tee lay ree ___ ee bee leh?	Ibo ni a ti lè rí ___ ibilè?

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7-14	Where is the sewer access?	ee bo nee o ree sU soo ka way waa?	Ibo ni orísun sòkàweè wà?
7-15	Who owns weapons in this area?	taa nee o nee awoH ohn ee jaa aBeBe yee?	Tani ó ni àwọn ohun ijà agbègbè yì í?
7-16	These are secured areas.	awoH ee bee yee nee ee daa bo bo	Àwọn ibí yì í ní idábòbò
7-17	This is a blocked area.	woH tee dee ee bee yee	Nwón ti dí ibí yì í
7-18	This area is off limits.	eh nee ka ka ko Bo doo day ee bee yee	Èni kankan kò gbódò dé ibí yì í
7-19	The barriers will prevent any attacks.	awoH ohn ko tee a fee dee o no yee aa daa eh woo doo roo	Àwọn nkan tí a fi dí ònà yì í à dá éwu dúró
7-20	Don't move.	gaH see beh	Gan sí 'bé
7-21	Move fast!	tay tay maa loo!	Tètè má a lọ!

7

7-14	Where is the sewer access?	ee bo nee o ree sU soo ka way waa?	Ibo ni orísun sòkàweè wà?
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7-21	Move fast!	tay tay maa loo!	Tètè má a lọ!

7

PART 8: GLOSSARY

8-1	Ambush site	ee bee ee woo ee day no day	Ibi ewu ìdènàdè
8-2	Anti-U.S. sentiment	o roo ee kU see no nee Pa aamee ree ka	Qrò ìkùnsínú nípa Améríkà
8-3	Assassination	ee raH nee loo Pa nee yaH	Irán ni l'ópaniyàn
8-4	Bomber (person)	eh nee tee o ohn joo aa ka raa o loo roo / bomb boo	Eni tí ó n ju àkàrà olóró / bómùbù
8-5	Bridge	aa faa raa	Afárá
8-6	Building	ee lay	Ilé
8-7	Cave	ee hoo ee leh	Ihò ilè
8-8	Chemical	kaa mee kaa lee	kémíkàlì
8-9	City	ee loo ohn laa	Ilú nlá

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8-10	Cleric	aa faa	Aáfá
8-11	Contractor	aa laa Baa shay	Alágbàṣe
8-12	Curb	eh baa o no	Ębá Ḳnà
8-13	Do you speak English?	shay o lay soo yE bo?	Şé o lè sọ Ḳyìnbo?
8-14	Explosives	bomb boo / aa kaa raa o loo roo	Bómùbù / àkàrà olóró
8-15	Family member	eh bee	Ębí
8-16	Food supply	ee to ohn jeh	Ètò óunjé
8-17	Foreign fighter	aa ja gU aa jay jee	Ajagun àjèjì
8-18	Fuel truck	oo ko taan ka	Ǫkò tánkà
8-19	Gate	gey tee	Géètí
8-20	Group	eh Beh	Ęgbé
8-21	Guide me to ____.	way o no ____ fU mee	Wé Ḳnà ____ fún mi
8-22	Hospital	ee lay ee wo saH	Ilé iwòsàn

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8-23	Hostage	mee moo eh nee yaH laa tee fee Ba Paaroo	Mímú èníyàn láti fi gba pààró
8-24	How are you?	baa wo nee?	Báwo ni?
8-25	How?	baa wo?	Báwo?
8-26	Kidnap	jee jay nee yaH Beh	Jí j'èníyàn gbé
8-27	Local	ee bee leh	Ibílé
8-28	Market	o jaa	Ojà
8-29	Mayor	o loo ree aBeBe a laa Baa daa	Olórí agbègbè alágbdá
8-30	Mosque	mo shaa laa shee	Mósálásí
8-31	Mountains	awoH o kay	Àwọn òkè
8-32	Mullah	aa faa	Aáfá
8-33	Overpass	aa faa raa	Afárá
8-34	Paving	kon kay ray	Kònkré
8-35	Please	jo wo	Jòwó

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8-36	Police station	a go o loo Paa	Àgójolóòpá
8-37	Protected area	ee bee ee daa bo bo	Ibí ìdábòbò
8-38	Protest	eh to ee bee no aa o nee Baa	Ètójibínú a-ò-nígbà
8-39	Store	sho boo	Sóòbù
8-40	Thank you.	o shay	O sé
8-41	Traditional greeting to: "How are you?"	aa laa fee yaa	Áláfíà
8-42	Tunnel	ee ho	Ihò
8-43	Underpass	aa faa raa	Afárá
8-44	Uniform	a sho ee sheh	Aṣo işé
8-45	Vehicle	oo ko	Ọkò
8-46	Village	aa boo lay	Abúlé
8-47	Water supply	eh to o mee	Ètójomi

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8-48	Weapons	awoH ohn ee jaa	Àwọn ohun ijà
8-49	What is his name?	kee nee oo roo ko reh?	Kíni orúkọ rè?
8-50	When?	ee Baa wo?	Ìgbà wo?
8-51	Where?	ee bo?	Ibo?
8-52	Why?	kee nee?	Kíni?

8-48	Weapons	awoH ohn ee jaa	Àwọn ohun ijà
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Basic Language Survival Kit contains:

1. Commands, Warnings & Instructions
2. Helpful Words, Phrases, & Questions
3. Greetings / Introductions
4. Interrogation
5. Numbers
6. Days of the Week / Time
7. Directions
8. Locations
9. Descriptions
10. Emergency Terms
11. Food & Sanitation

12. Fuel & Maintenance
13. Medical / General
14. Medical / Body Parts
15. Military Ranks
16. Lodging
17. Occupations
18. Port of Entry
19. Relatives
20. Weather
21. General Military
22. Mine Warfare

Medical Survival Kit contains:

1. Introduction
2. Guidance
3. Registration
4. Assessment
5. Surgical Consent
6. Trauma
7. Procedures
8. Foley
9. Surgery Instructions
10. Pain Interview
11. Medicine Interview
12. Orthopedic
13. Obstetrics / Gynecology
14. Pediatrics
15. Cardiology
16. Ophthalmology

17. Neurology
18. Exam Commands
19. Caregiver
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